

## Mt Pisgah Elementary

5160 Mt. Pisgah Road  
Kershaw, South Carolina 29067

**Grades** K-5 Elementary School

**Enrollment** 117 Students

**Principal** Duane Pate 803-475-6791

**Superintendent** Herbert M. Berg, Ed.D. 803-432-8416

**Board Chair** Dana A. Morris 803-432-4391

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	74	19	1

### IMPROVEMENT RATING

**BELOW AVERAGE**

### ADEQUATE YEARLY PROGRESS

**YES**

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Unsatisfactory	Yes
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Average	Unsatisfactory	Yes
<b>2006</b>	Good	Below Average	Yes

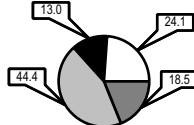
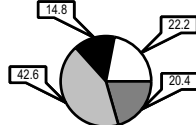
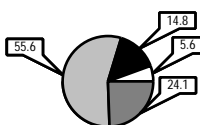
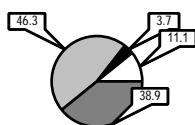
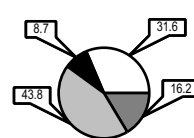
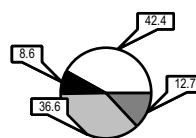
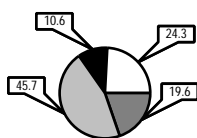
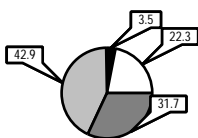
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	61	100.0	11.1	46.3	38.9	3.7	50.0	Yes	Yes
<b>Gender</b>									
Male	30	100.0	14.8	44.4	40.7	0.0	44.4	N/A	N/A
Female	31	100.0	7.4	48.1	37.0	7.4	55.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	45	100.0	12.2	39.0	46.3	2.4	53.7	Yes	Yes
African American	13	100.0	10.0	80.0	0.0	10.0	30.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	55	100.0	10.2	44.9	42.9	2.0	53.1	N/A	N/A
Disabled	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	61	100.0	11.1	46.3	38.9	3.7	50.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	61	100.0	11.1	46.3	38.9	3.7	50.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	39	100.0	9.1	57.6	27.3	6.1	42.4	I/S	I/S
Full-pay meals	22	100.0	14.3	28.6	57.1	0.0	61.9	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	61	100.0	5.6	55.6	24.1	14.8	53.7	Yes	Yes
<b>Gender</b>									
Male	30	100.0	7.4	40.7	33.3	18.5	63.0	N/A	N/A
Female	31	100.0	3.7	70.4	14.8	11.1	44.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	45	100.0	7.3	46.3	29.3	17.1	61.0	Yes	Yes
African American	13	100.0	0.0	90.0	0.0	10.0	20.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	55	100.0	4.1	55.1	26.5	14.3	57.1	N/A	N/A
Disabled	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	61	100.0	5.6	55.6	24.1	14.8	53.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	61	100.0	5.6	55.6	24.1	14.8	53.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	39	100.0	6.1	57.6	21.2	15.2	51.5	I/S	I/S
Full-pay meals	22	100.0	4.8	52.4	28.6	14.3	57.1	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	61	100.0	22.2	42.6	20.4	14.8	35.2
<b>Gender</b>							
Male	30	100.0	18.5	33.3	29.6	18.5	48.1
Female	31	100.0	25.9	51.9	11.1	11.1	22.2
<b>Racial/Ethnic Group</b>							
White	45	100.0	19.5	39.0	22.0	19.5	41.5
African American	13	100.0	40.0	50.0	10.0	0.0	10.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	55	100.0	18.4	44.9	22.4	14.3	36.7
Disabled	6	100.0	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	61	100.0	22.2	42.6	20.4	14.8	35.2
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	61	100.0	22.2	42.6	20.4	14.8	35.2
<b>Socio-Economic Status</b>							
Subsidized meals	39	100.0	21.2	45.5	12.1	21.2	33.3
Full-pay meals	22	100.0	23.8	38.1	33.3	4.8	38.1

<b>Social Studies</b>							
All Students	61	100.0	24.1	44.4	18.5	13.0	31.5
<b>Gender</b>							
Male	30	100.0	22.2	51.9	11.1	14.8	25.9
Female	31	100.0	25.9	37.0	25.9	11.1	37.0
<b>Racial/Ethnic Group</b>							
White	45	100.0	17.1	46.3	19.5	17.1	36.6
African American	13	100.0	50.0	40.0	10.0	0.0	10.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	55	100.0	22.4	46.9	16.3	14.3	30.6
Disabled	6	100.0	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	61	100.0	24.1	44.4	18.5	13.0	31.5
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	61	100.0	24.1	44.4	18.5	13.0	31.5
<b>Socio-Economic Status</b>							
Subsidized meals	39	100.0	24.2	48.5	12.1	15.2	27.3
Full-pay meals	22	100.0	23.8	38.1	28.6	9.5	38.1

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	19	100.0	5.6	38.9	38.9	16.7	55.6
	4	19	100.0	15.8	63.2	21.1	0.0	21.1
	5	21	100.0	10.0	80.0	10.0	0.0	10.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	17	100.0	0.0	40.0	46.7	13.3	60.0
	4	23	100.0	23.8	38.1	38.1	0.0	38.1
	5	21	100.0	5.6	61.1	33.3	0.0	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	19	100.0	5.6	55.6	22.2	16.7	38.9
	4	19	100.0	10.5	47.4	36.8	5.3	42.1
	5	21	100.0	25.0	55.0	20.0	0.0	20.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	17	100.0	0.0	40.0	33.3	26.7	60.0
	4	23	100.0	9.5	57.1	23.8	9.5	33.3
	5	21	100.0	5.6	66.7	16.7	11.1	27.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	19	100.0	16.7	55.6	11.1	16.7	27.8
	4	19	100.0	47.4	26.3	15.8	10.5	26.3
	5	21	100.0	55.0	40.0	5.0	0.0	5.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	17	100.0	13.3	46.7	26.7	13.3	40.0
	4	23	100.0	28.6	38.1	19.0	14.3	33.3
	5	21	100.0	22.2	44.4	16.7	16.7	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	19	100.0	5.6	44.4	33.3	16.7	50.0
	4	19	100.0	21.1	57.9	15.8	5.3	21.1
	5	21	100.0	35.0	65.0	0.0	0.0	0.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	17	100.0	13.3	33.3	46.7	6.7	53.3
	4	23	100.0	33.3	42.9	9.5	14.3	23.8
	5	21	100.0	22.2	55.6	5.6	16.7	22.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 117)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.1%	Down from 3.7%	3.7%	2.8%
Attendance rate	95.6%	Down from 96.3%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	14.5%	Down from 18.8%	8.8%	10.4%
On academic plans	33.3%	N/AV	40.0%	33.6%
On academic probation	10.5%	N/AV	3.8%	1.0%
With disabilities other than speech	2.3%	Up from 0.0%	8.4%	7.5%
Older than usual for grade	1.7%	Up from 1.5%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 10)</b>				
Teachers with advanced degrees	60.0%	Up from 50.0%	53.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	92.1%	Up from 81.1%	87.2%	87.3%
Teacher attendance rate	96.2%	Up from 95.8%	95.2%	94.9%
Average teacher salary	\$48,726	Up 6.2%	\$42,250	\$42,485
Prof. development days/teacher	21.6 days	Down from 27.4 days	14.0 days	13.3 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 19.4 to 1	18.0 to 1	18.6 to 1
Prime instructional time	91.6%	Up from 89.1%	89.6%	89.7%
Dollars spent per pupil*	\$7,672	Up 16.4%	\$6,346	\$6,557
Percent of expenditures for teacher salaries*	56.9%	Up from 55.5%	63.9%	64.0%
Percent of expenditures for instruction*	59.8%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	5.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Mt. Pisgah Elementary School had many successes during the 2005-2006 school year. We were recognized by the Kershaw County Board of Trustees for having our 2004-2005 PACT scores rank in the top ten in the state in the following areas: Grade 3 Math, Language Arts, Science, Social Studies, Grade 4 Math, and Grade 5 Language Arts. Our Media Center, which has a collection of 5,771 titles, circulated 15,000 books this school year. We have 45.05 books per child for our 128 students. We have fully-operational Reading Renaissance, Math Renaissance, Perfect Copy, and Success Maker programs incorporated in our curriculum. Our students passed 10,441 Accelerated Reader tests with an average of 90.6% correct. Forty-five community and state leaders from businesses, education, and government participated in Celebrity Reader Day, where they read to the students at Mt. Pisgah Elementary. Each classroom teacher has a laptop computer to use at school and home.

Our staff development opportunities included training in MAP, Science Kit usage, and Differentiated Instruction. Our Media Specialist was elected Vice President/President Elect of SCASL. She is also a member of the South Carolina Children's Book Award Committee. Our Kindergarten and Resource teachers completed course requirements for their master's degrees. Our Curriculum Coach has achieved her certification as a Ruby Payne Framework for Poverty instructor. This spring, our school received recognition from the Education Oversight Committee for Closing the Achievement Gap for traditionally underachieving students. Mt. Pisgah also received a \$5000 grant to use for technology upgrades for our student-led live television broadcasts each morning.

Our School Improvement Council (SIC) and PTO remain very active and continue to support all academic programs within our school.

Mt. Pisgah Elementary School is a thriving school in a loving and caring community and our students, parents, and staff are dedicated to continuing our successes.

Duane Pate, Principal  
Marla Coates, SIC chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	11	20	12
Percent satisfied with learning environment	100.0%	95.0%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	91.7%
Percent satisfied with school-home relations	100.0%	100.0%	83.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.